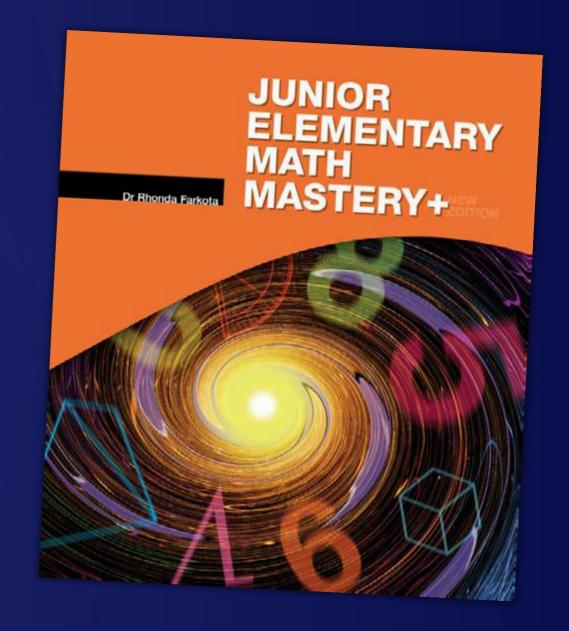
Electronic Reference Stimuli (ERS)

Lessons 1–5

To close Full Screen mode, press Ctrl+L (PC) or Cmd+L (Mac) or Esc.

To open Full Screen mode, press Ctrl+L (PC) or Cmd+L (Mac).







LETTER TO STUDENT

Dear Student

This is your myJEMM+data workbook. Over the course of the JEMM+ program it will show how well your abilities in mathematics are developing. It is allocated to you, and you alone, so please fill in your details on the back cover.

Here's an explanation of the myJEMM+data components.

Workbook components

Daily Data: Daily, you record and summarise your own data. For incorrect responses, classified as Bugs, you shade the BugKey in the corresponding row on the BugBoard. This allows you and your teacher to monitor your progress.

For example, see myJEMM+data pages 2–9.

Visual representation: This provides you with base knowledge and daily practice in reading and interpreting data to prepare you for the Round task.

For example, see myJEMM+data pages 2-9.

Round task: JEMM+ is structured into 24 rounds each consisting of 5 lessons. At the end of each round you read, interpret and complete tables and graphs building on the Visual representation knowledge you have acquired.

For example, see myJEMM+data pages 10–11.

Self-evaluation: After each group of 20 lessons you self-evaluate and reflect on your growth in knowledge, understanding and achievement.

For example, see myJEMM+data pages 12–13.

JEMM+athon: To demonstrate your BugFree status you do a JEMM+athon, which consists of questions you have already done. This will help assess how well you have consolidated your knowledge.

For example, see myJEMM+data pages 14-15.

JEMM+athon to BugFree: You convert your scores to percentages to determine your BugFree status. This helps you to concentrate on personal growth rather than comparing yourself with other students.

For example, see myJEMM+data pages 44-47.

Challenge: This is designed to stimulate your thinking processes. It requires you to reflect on what you have learned.

See myJEMM+data pages 94-97.

Club BugFree Award: This is awarded when you score all correct responses over a number of consecutive lessons (to be decided by your teacher).

See myJEMM+data pages 99-103.

Other Awards: Accurate marking; Neat workbook.

See myJEMM+data pages 105-111.

Your myJEMM+data workbook is an important academic journal that records your progress in mathematics. I hope you will enjoy using it, and take pride in keeping it accurate and true. You never know, you might like to share it with family and friends or perhaps even me.

Best Wishes Dr Rhonda Farkota

LETTER TO STUDENT



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Lesson 3 37

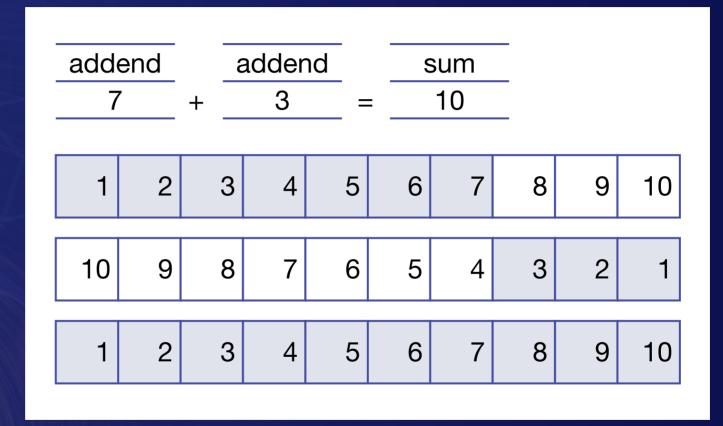
Lesson 4 53

Lesson 5 69



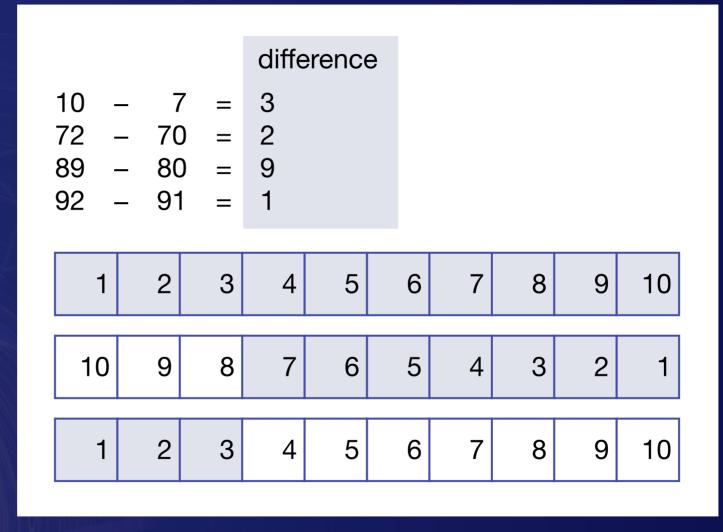
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Lesson 1

Question 3



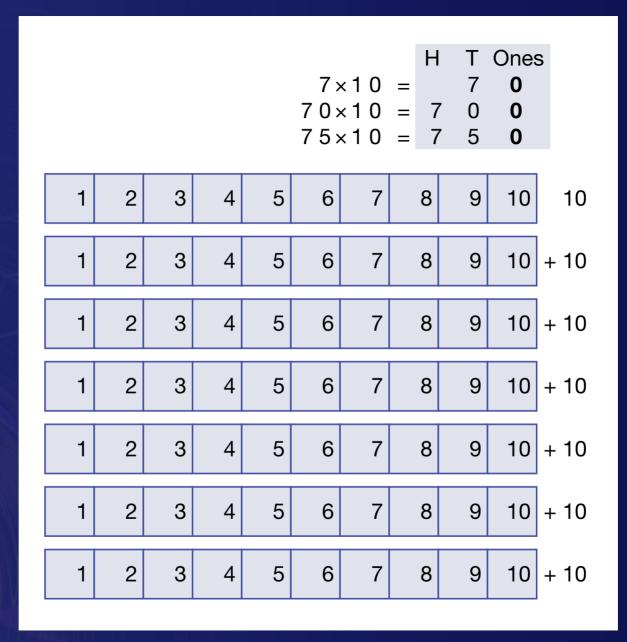


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Figure 2 0000 0000

Figure 3 00 00 00

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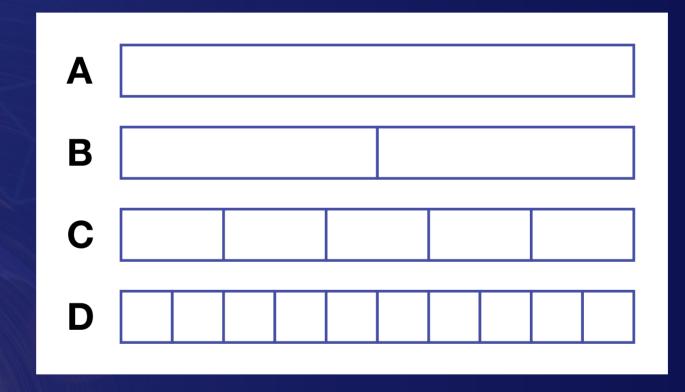
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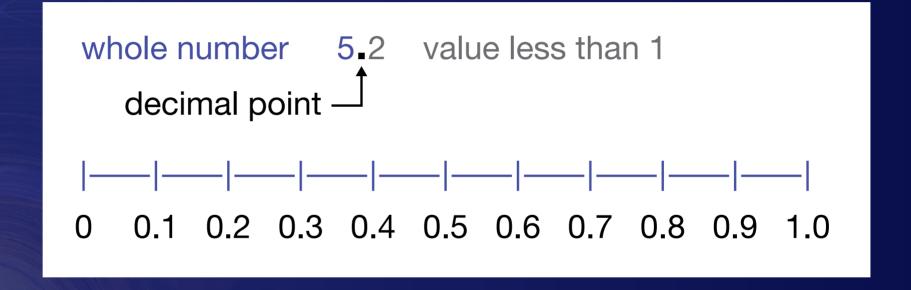
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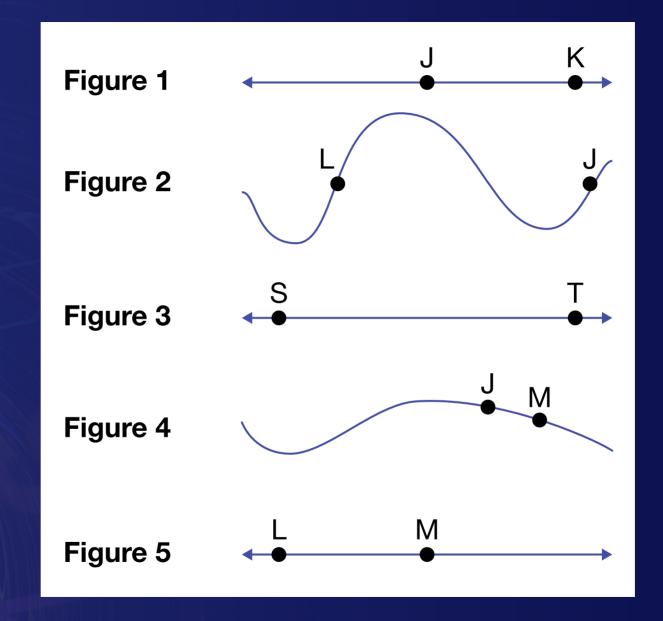
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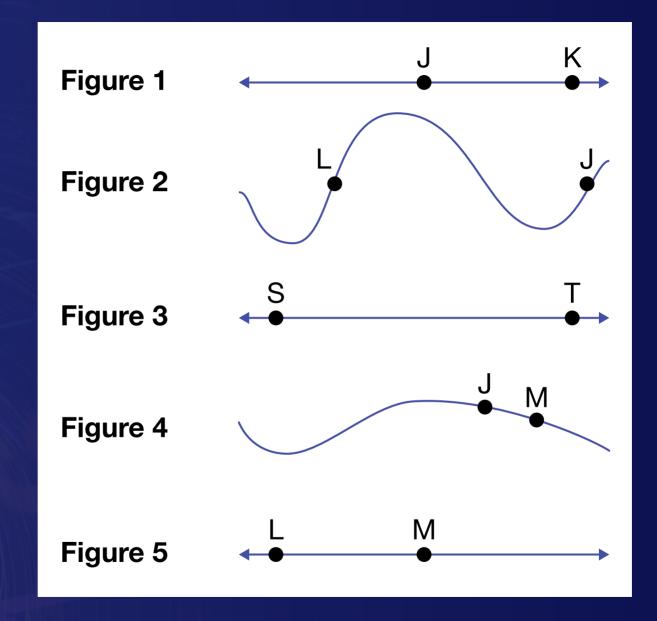
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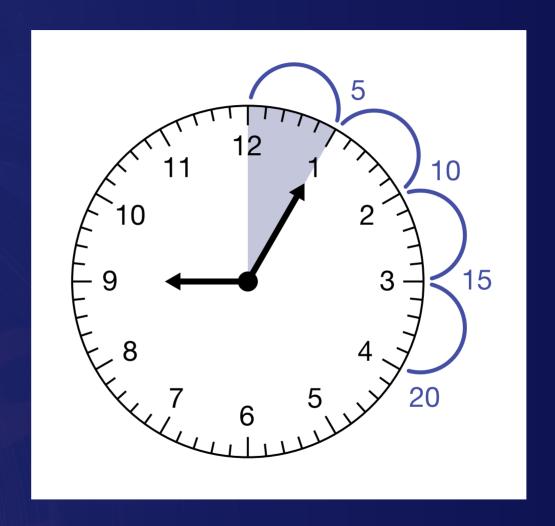


Lesson 1

Question 11

Dog	g name	Dog name		
Name	Tally	Name	Frequency	
Barney		Barney	4	
Bella	##	Bella		
Coco	###	Coco		
Dixie	HH)	Dixie	9	
Dodger	## ##	Dodger		
Leroy	HH 111	Leroy		
Max	HH 1	Max	6	
Rocco		Rocco		

Number of coins in set	Coin value		Set value
5	\$2		\$10
10	\$1		\$10
20	50c		\$10
50	20c		\$10
100	10c	(O)	\$10
200	5c		\$10



12



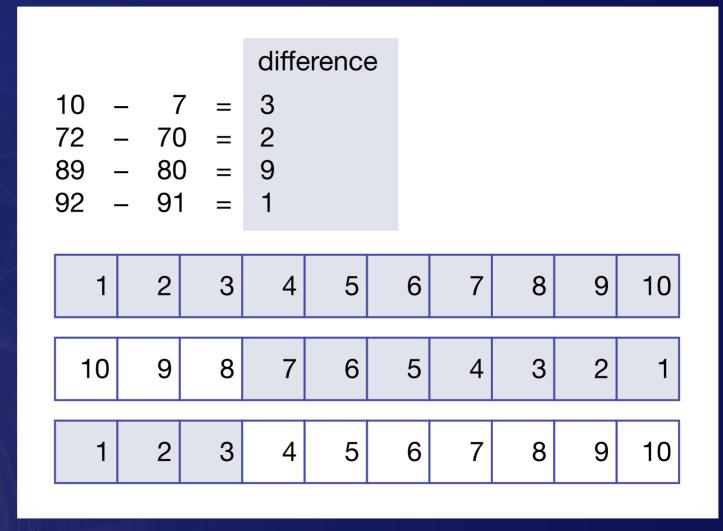
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21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110

0

adde 7	end ,	+ _	adder 3	nd =	=	sum 10	_ _ _		
1	2	3	4	5	6	7	8	9	10
10	9	8	7	6	5	4	3	2	1
1	2	3	4	5	6	7	8	9	10

Lesson 2

Question 3



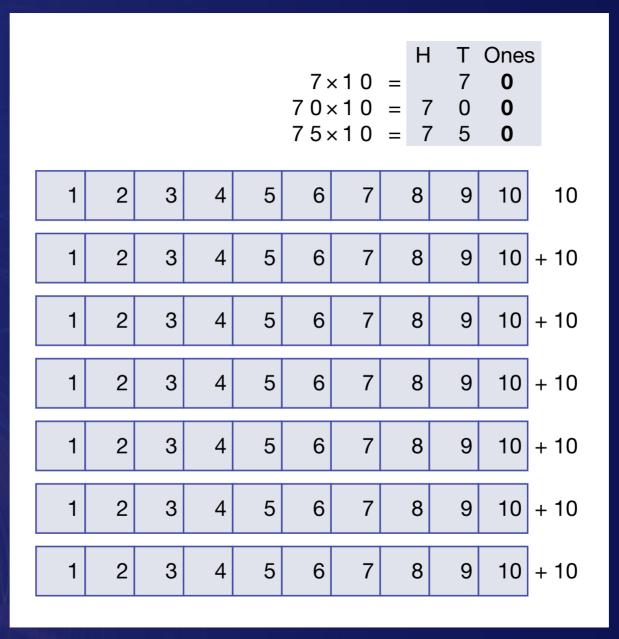


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Figure 3 00 00 00

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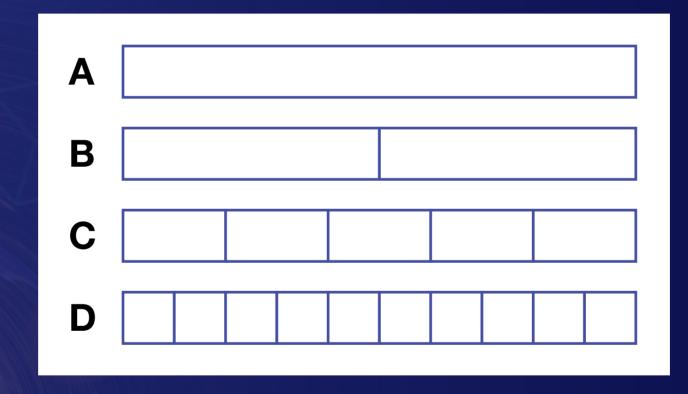
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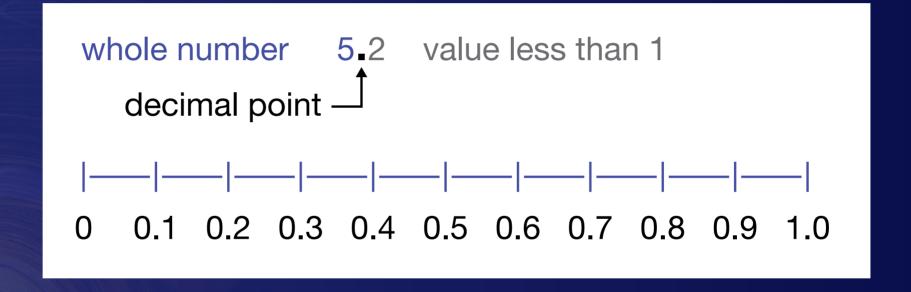
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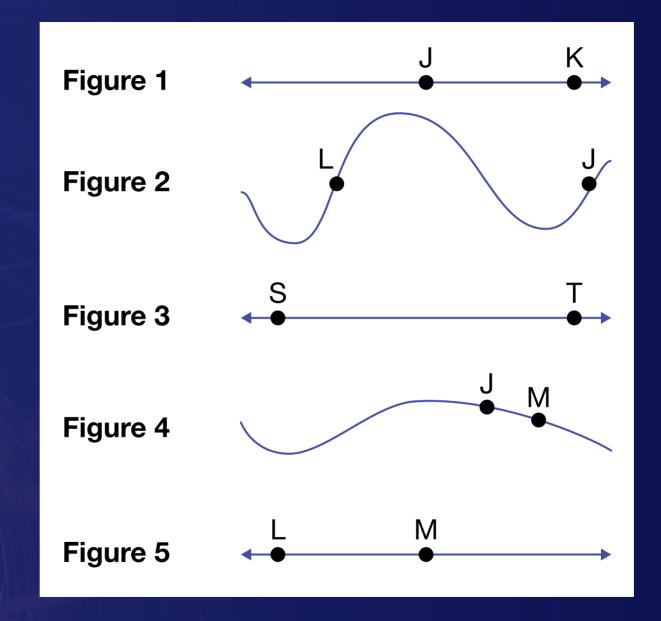
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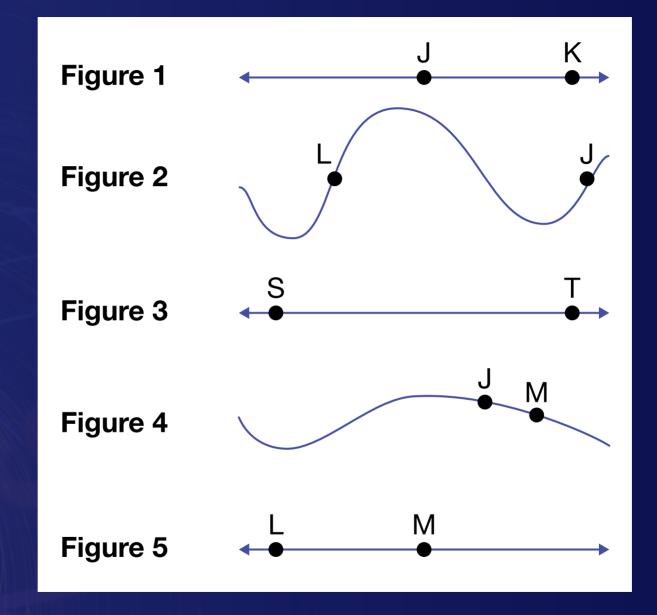
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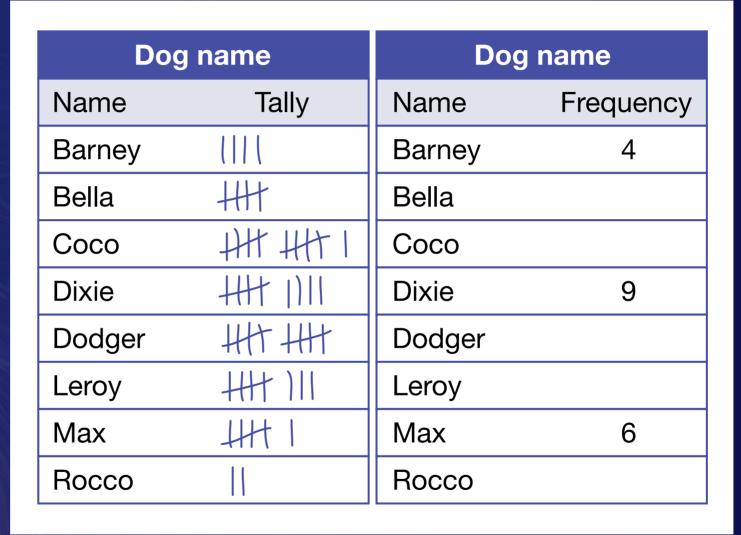






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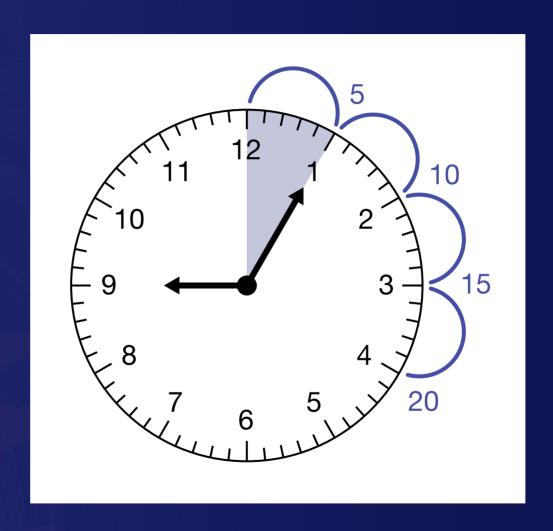
Question 11

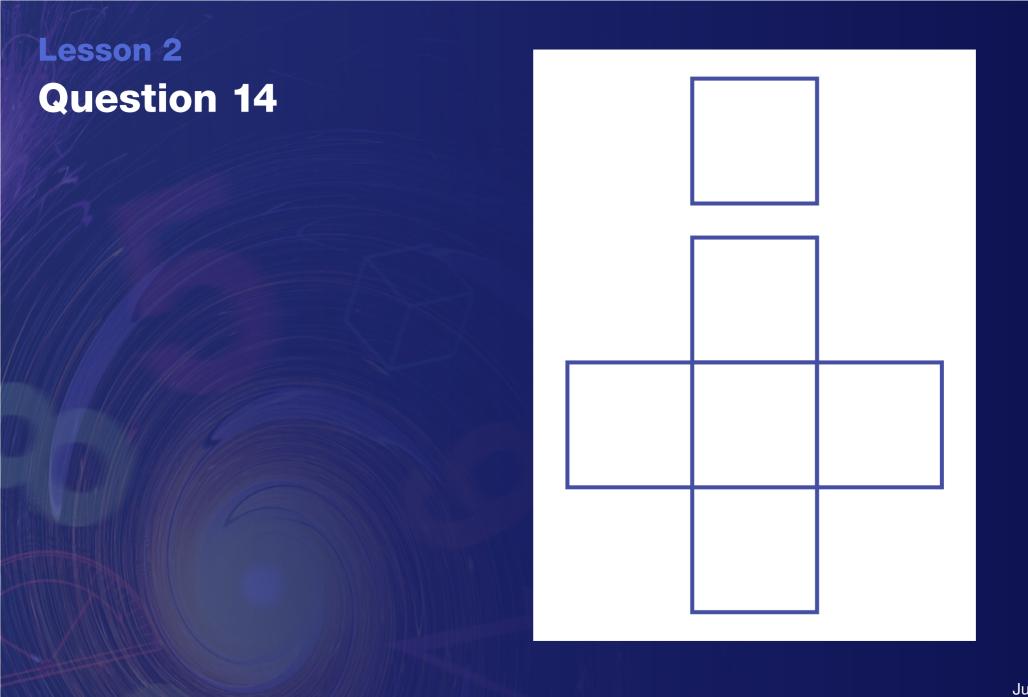


Number of coins in set	Coin value		Set value
5	\$2		\$10
10	\$1		\$10
20	50c		\$10
50	20c		\$10
100	10c	(O)	\$10
200	5c		\$10

Lesson 2

Question 13

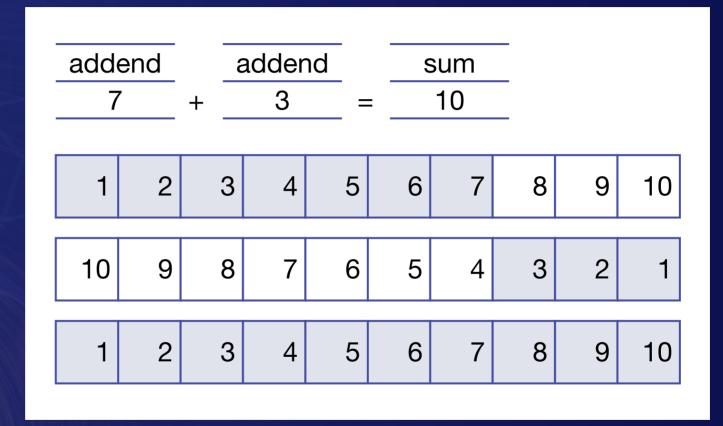


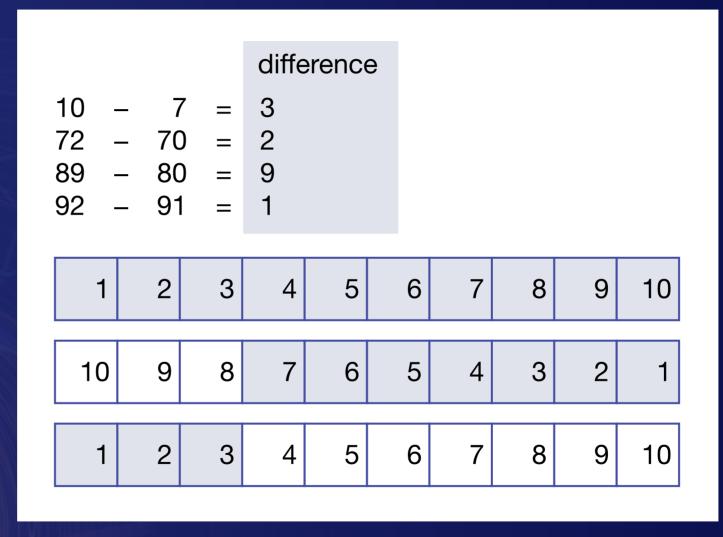


12



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
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101	102	103	104	105	106	107	108	109	110





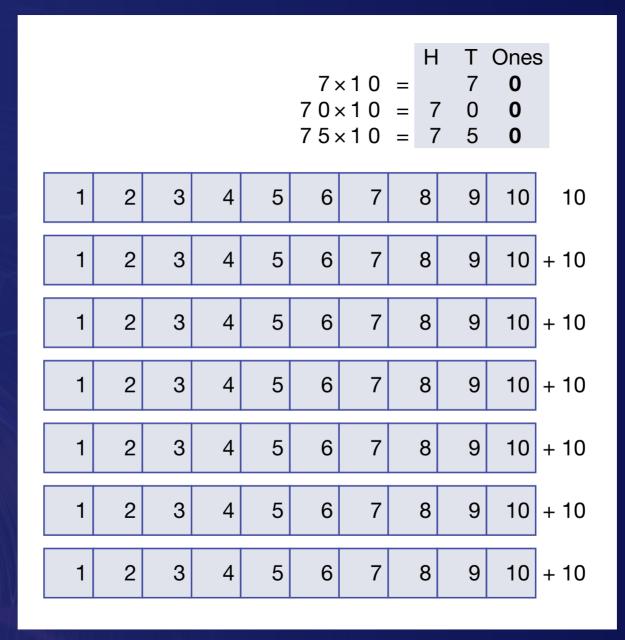




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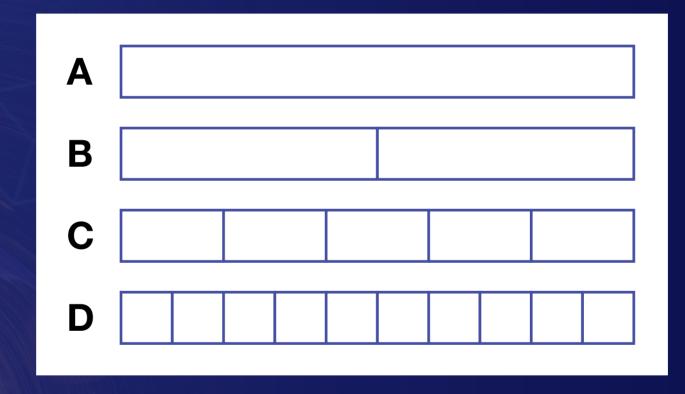
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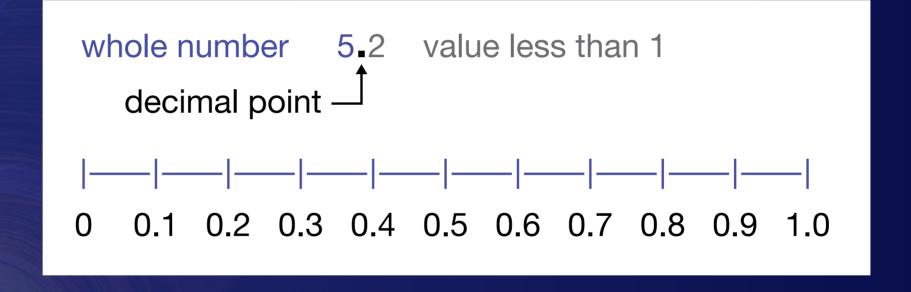
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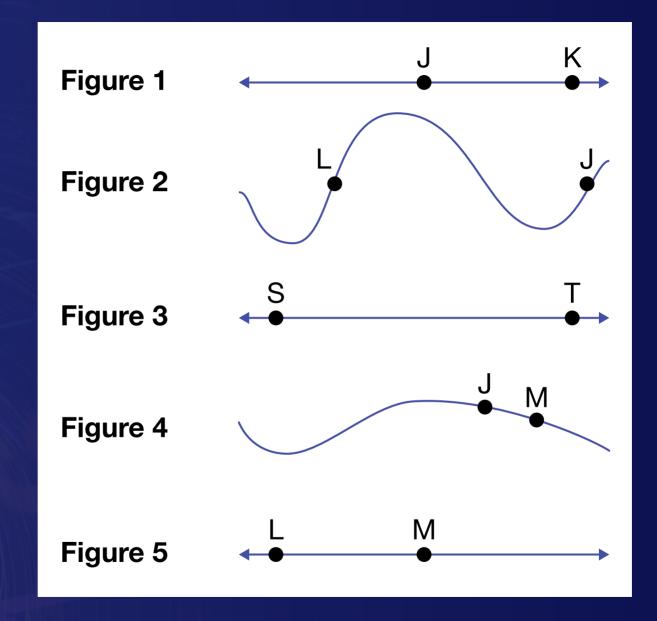
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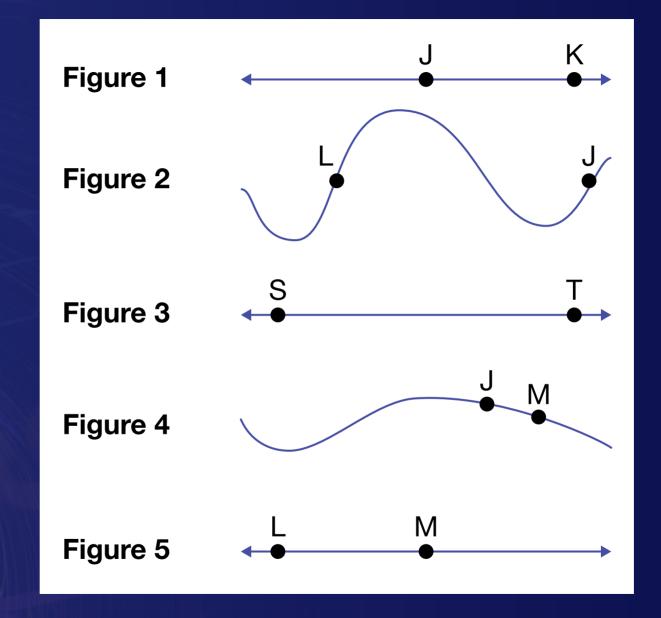
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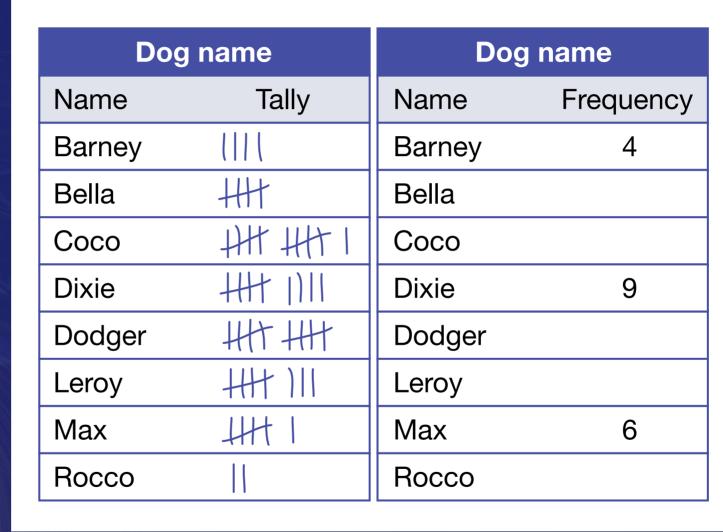
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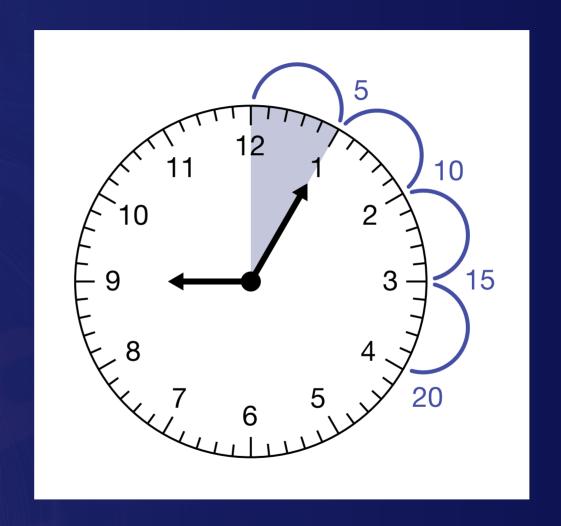


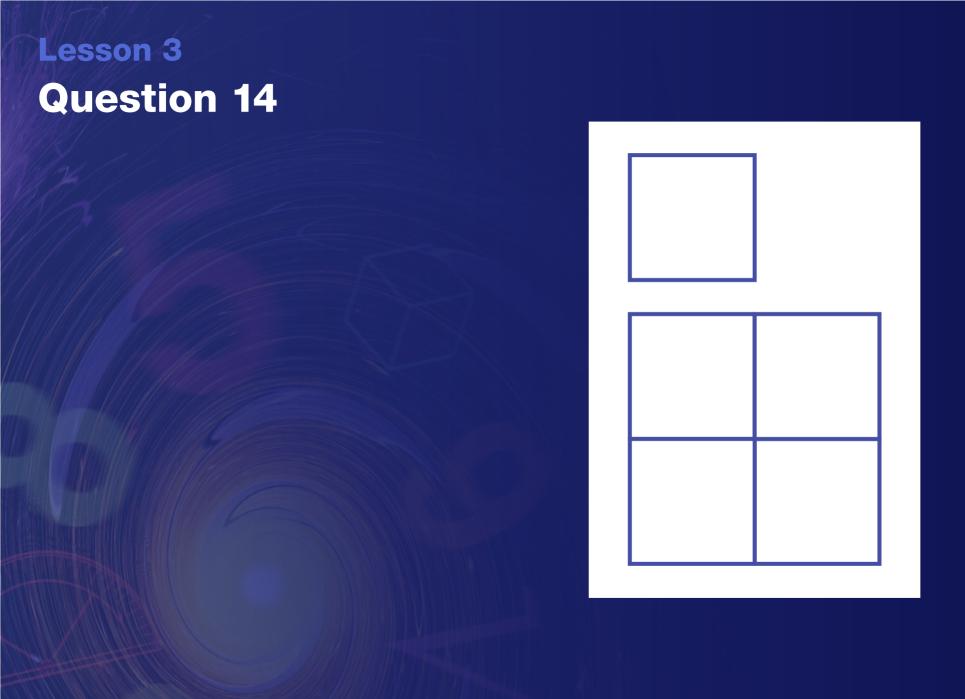






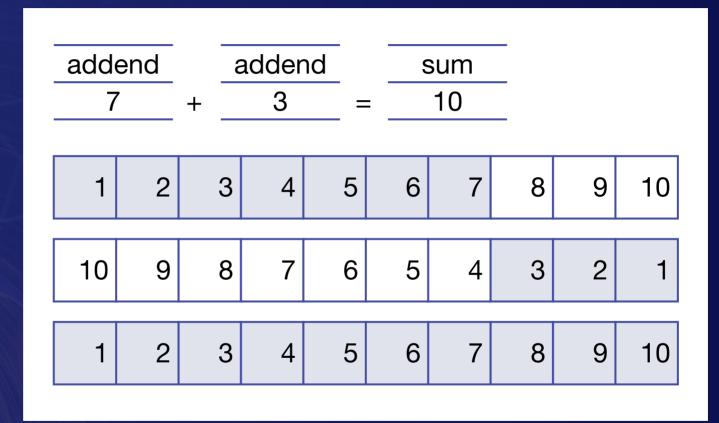
Number of coins in set	Coin value		Set value
5	\$2		\$10
10	\$1		\$10
20	50c		\$10
50	20c		\$10
100	10c	O	\$10
200	5c		\$10







1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110



difference - 70 = 2 - 80 = 9

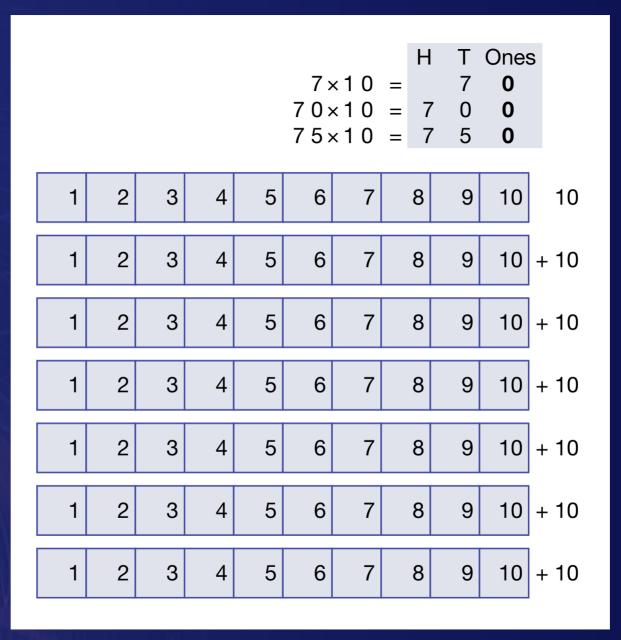


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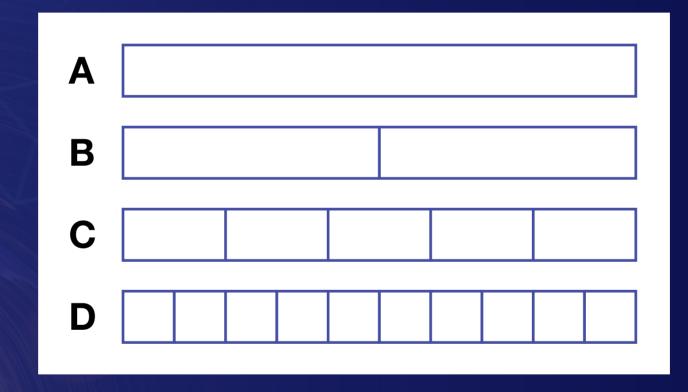
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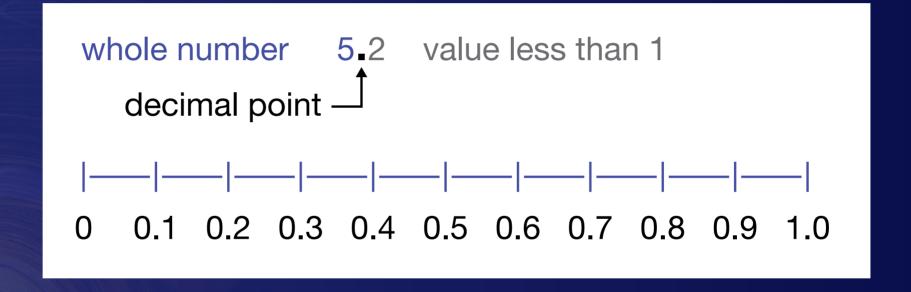
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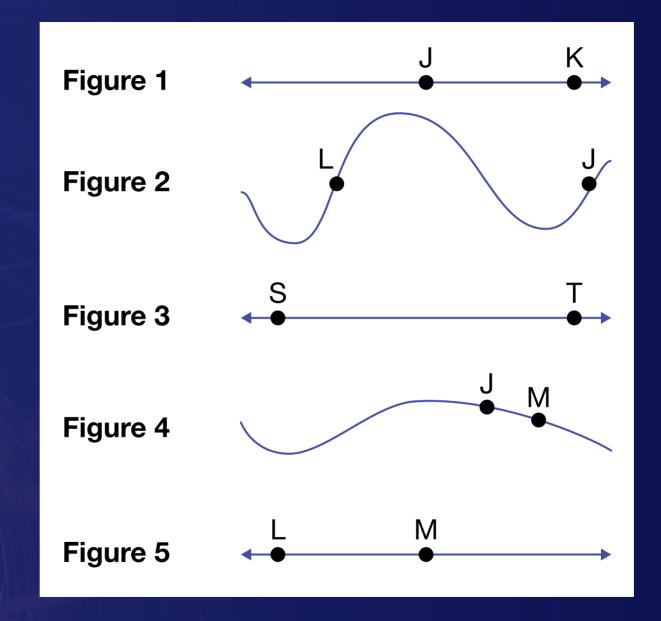
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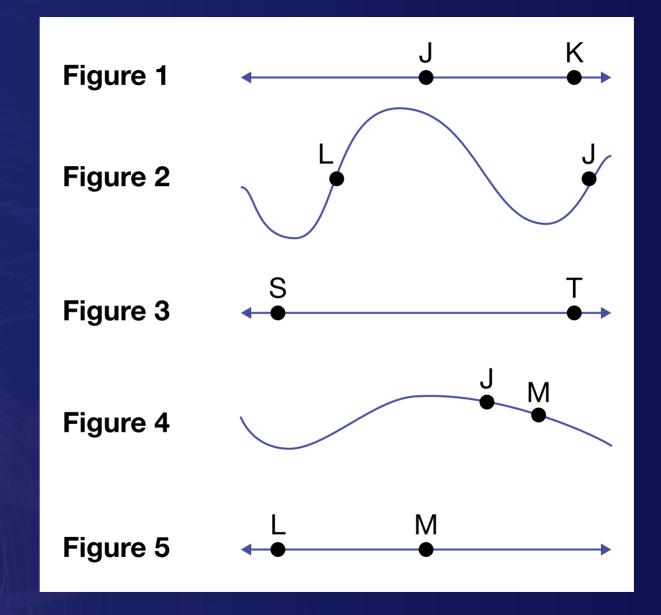
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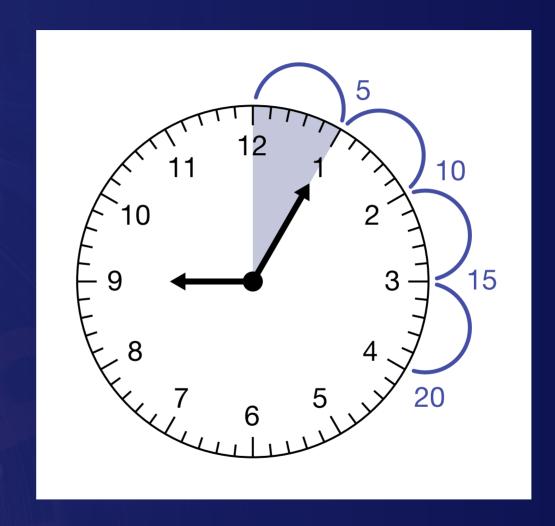


Lesson 4

Question 11

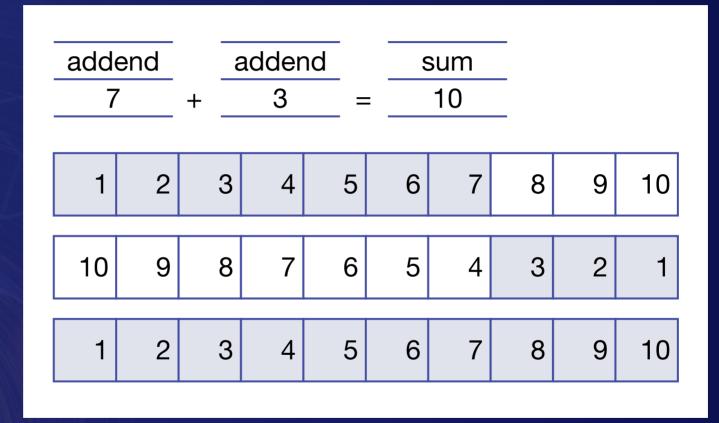
Dog	g name	Dog name			
Name	Tally	Name	Frequency		
Barney		Barney	4		
Bella	##	Bella			
Coco	###	Coco			
Dixie	HH)	Dixie	9		
Dodger	## ##	Dodger			
Leroy	HH III	Leroy			
Max	HH 1	Max	6		
Rocco		Rocco			

Number of coins in set	Coin value	Set value
5	\$2	\$10
10	\$1	\$10
20	50c	\$10
50	20c	\$10
100	10c	\$10
200	5c	\$10



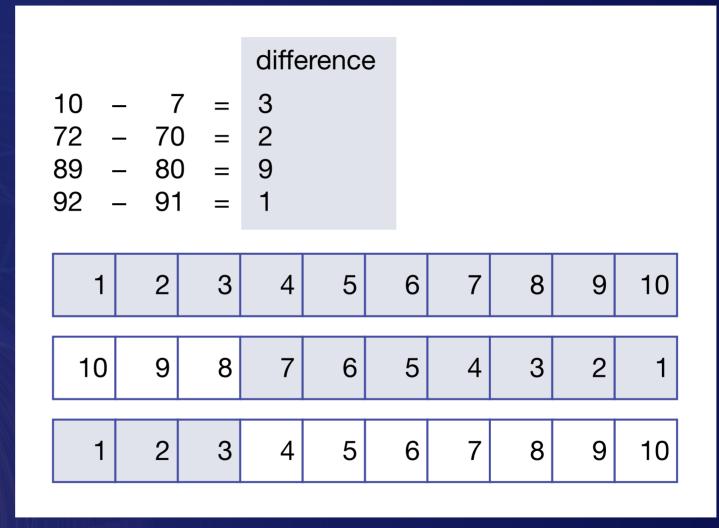


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21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110



Lesson 5

Question 3



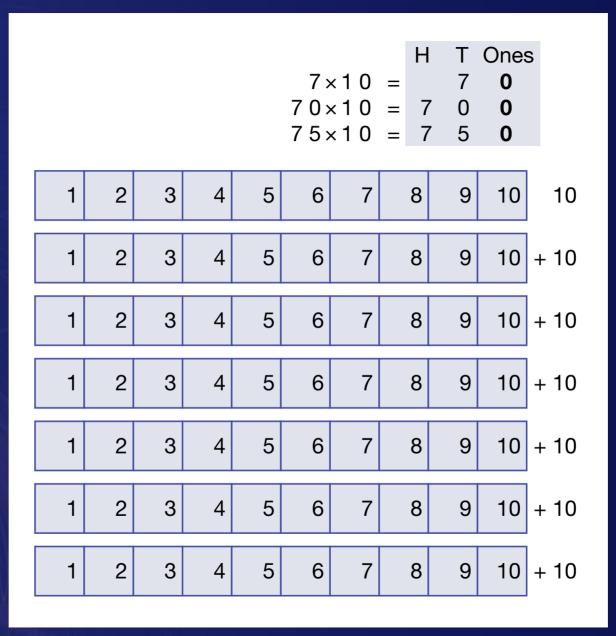


Figure 1 00 00 00 00

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Figure 3 00 00 00

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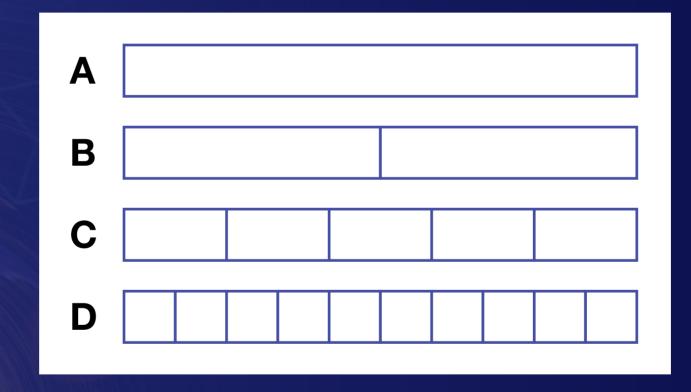
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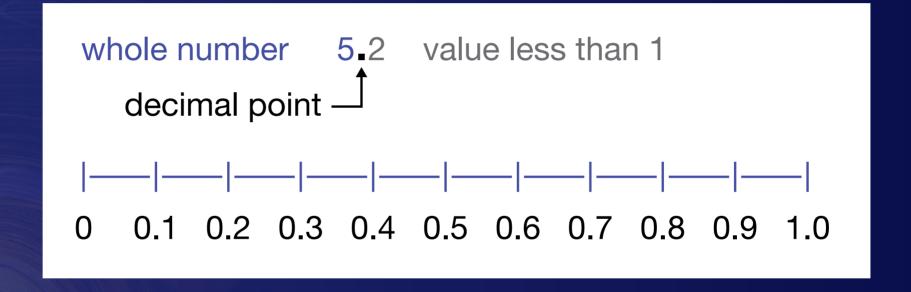
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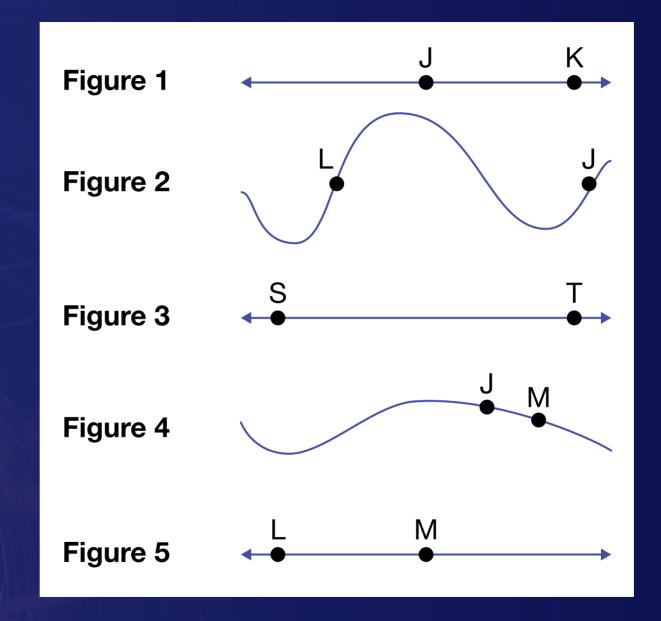
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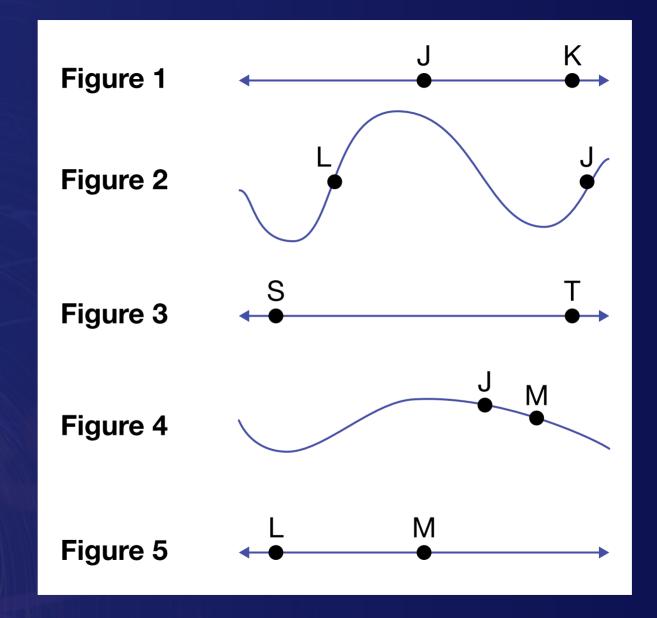
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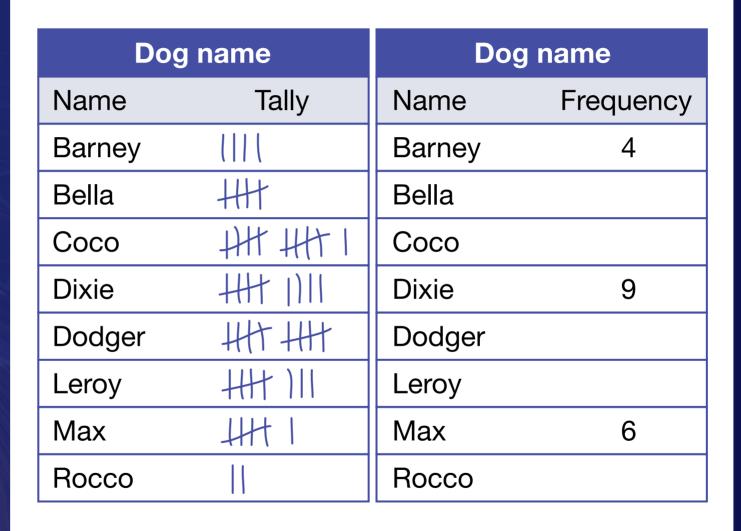




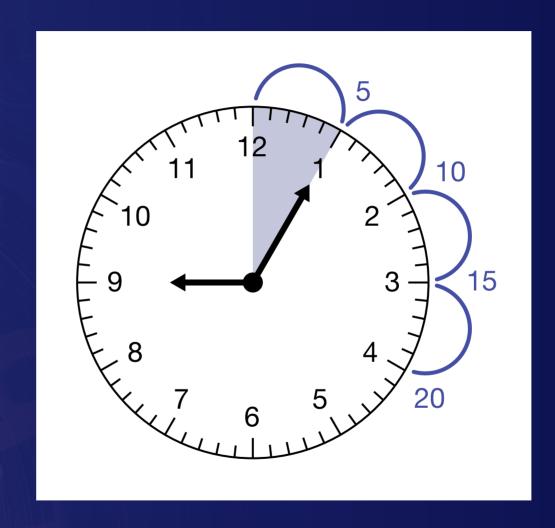


Lesson 5

Question 11



Number of coins in set	Coin value		Set value
5	\$2		\$10
10	\$1		\$10
20	50c		\$10
50	20c		\$10
100	10c	O	\$10
200	5c		\$10



12

Before the next lesson students should complete the Round Task.