

Math Mastery Series: Implementation Checklist

The purpose of this checklist is to encourage teachers to work together, observing each other, sharing what teaching behaviours work well, and identifying what behaviours might need refining.

Teacher _____ Peer _____ Date ____ / ____ / ____

| Category | Key indicators (use check marks) | Comment |
|---|--|---------|
| Organisation and management of classroom (Initiating) | <ul style="list-style-type: none"> <input type="checkbox"/> Workbook distribution routine <input type="checkbox"/> Lesson procedure evident <input type="checkbox"/> Student awareness of procedure | |
| Teacher delivery | <ul style="list-style-type: none"> <input type="checkbox"/> Voice clear and firm | |
| Follow lesson script | <ul style="list-style-type: none"> <input type="checkbox"/> Delivery without digression <input type="checkbox"/> Points to ERS as required <input type="checkbox"/> Corrections completed <input type="checkbox"/> DeBugs directly after corrections | |
| Lesson pace | <ul style="list-style-type: none"> <input type="checkbox"/> Delivery brisk but not too fast <input type="checkbox"/> Sentences delivered in chunks <input type="checkbox"/> Student response time adequate | |
| Corrections | <ul style="list-style-type: none"> <input type="checkbox"/> Directly after final question <input type="checkbox"/> Performed quickly <input type="checkbox"/> Procedure consistent | |
| Teacher attention | <ul style="list-style-type: none"> <input type="checkbox"/> Delivery of script: watches faces <input type="checkbox"/> Student writing: watches workbooks <input type="checkbox"/> Corrections: watches students | |
| DeBug | <ul style="list-style-type: none"> <input type="checkbox"/> Procedure evident | |
| Student Workbook | <ul style="list-style-type: none"> <input type="checkbox"/> Lesson dated <input type="checkbox"/> Incorrect responses circled <input type="checkbox"/> Bugs identified on BugBoard <input type="checkbox"/> Tasks completed (e.g. Visual representation; Round tasks; Self-evaluation; Marathons) <input type="checkbox"/> Student pride and care evident | |
| Organisation and management of classroom (Closing) | <ul style="list-style-type: none"> <input type="checkbox"/> Routine for completed lesson <input type="checkbox"/> Routine to monitor Workbook data <input type="checkbox"/> Positive approach | |